



# FIREARM SAFETY 1

## “You Can be a Hero”

### Third Grade

- The **MORE HEALTH** website is equipped with a classroom **TEACHER** section. Here you will find pre- and post-visit activities, vocabulary words, and in many cases pre- and post-visit videos.
- Visit [morehealthinc.org](https://www.morehealthinc.org) – <https://www.morehealthinc.org/teachers/>
- **Password: resources**

### Pre-Visit Activities

- Review the enclosed vocabulary. Students do not need to have a working knowledge of the terms, rather a beginning familiarity.
- For an audible reading of book *Guns-What You Should Know* by Rachel Ellenberg Schulson, click here (3:20): <https://youtu.be/Rlv-t9QAtJQ>
- **Preview before showing to students.** Click the link to play video: <https://youtu.be/r8nbGrCy9O8> We also offer an alternative video listed in Suggested Post-Visit Activities below.
- Have students make a bulletin board chart with **Respect** on one side and **Risk** on the other. Place the definitions under the words. Have students place pictures/words that represent Respect and Risk. (e.g.: Respect - picture or words of teacher, stop light, gun, etc.; Risk – picture/words of no seat belt, child on a bike with no helmet, racing car, etc.).

### Suggested Post-Visit Activities

- Have students take home the Parent Letter and MORE HEALTH Newsletter. Students can color the pictures on the back of the letter illustrating the “HALT! HANDS OFF! GET OUT! GET HELP!” procedure. This will allow the students to share with their families what they have learned.
- On page 4 are eight brief role-playing exercises of a student coming in contact with a firearm. Read and discuss while encouraging students to practice the “HALT! HANDS OFF! GET OUT! GET HELP!” procedure.
- Use the **You Can be a Hero Worksheet** as an additional teaching tool. Answer key (page 5).
- Optional video: click on the link <https://youtu.be/MDWWw3Tu2Tc> or visit our website Teacher section (see top of this sheet for address and password) to find this video under Firearm Safety 1.
- Have students write a letter to the MORE HEALTH Instructor or officer/deputy that participated in the lesson or is stationed at their school. Have them use words from the vocabulary to describe how they feel about firearm safety. Mail these through school mail to MORE HEALTH c/o Grady Elementary Route #7. These will possibly be displayed at Tampa General Hospital and local law enforcement offices.

Lesson Sponsors

©MORE HEALTH®, INC.



**THE SPURLINO FOUNDATION**



Visit us on our website: [www.morehealthinc.org](http://www.morehealthinc.org) and follow us on





# FIREARM SAFETY 1

## *"You Can be a Hero"*

### Third Grade

### Vocabulary

- **bullet<sub>n</sub>** a small ball or cone of metal for shooting from a firearm
- **fake<sub>adj</sub>** not true or real
- **firearm<sub>n</sub>** any weapon that shoots bullets and is small enough to carry
- **halt<sub>v</sub>** stop
- **hero<sub>n</sub>** a person that who shows courage
- **injury<sub>n</sub>** harm or damage done to a person
- **lock<sub>v</sub>** to fasten or make secure
- **machine<sub>n</sub>** a thing made up of fixed and moving parts, for doing some kind of work
- **real<sub>adj</sub>** true, actual, not pretend
- **respect<sub>v</sub>** to be thoughtful about and have regard for
- **responsible<sub>adj</sub>** that can be trusted or depended on, reliable
- **risk<sub>v</sub>** to put in danger, to take a chance
- **safety<sub>n</sub>** freedom from danger or harm
- **toy<sub>n</sub>** a thing to play with

---

Lesson Sponsors

©MORE HEALTH®, INC.



**THE SPURLINO FOUNDATION**



Visit us on our website: [www.morehealthinc.org](http://www.morehealthinc.org) and follow us on





# FIREARM SAFETY 1

## "You Can be a Hero"

### Third Grade

#### Goals

- Students will understand and be able to demonstrate the importance of firearm safety.
- Students will understand the importance of keeping all firearms secured.

#### Objectives

- Students will be able to define respect and risk as related to firearms.
- Students will be able to demonstrate the "Halt! Hands Off! Get Out! Get Help!" procedures for firearm safety.
- Students will be able to explain at least two reasons why a firearm should always be locked and unloaded when not in use.

#### Standards

The student will...

- HE.3.B.4.2 demonstrate refusal skills that avoid or reduce health risks.
- HE.3.B.4.3 demonstrate nonviolent strategies to manage or resolve conflict.
- HE.3.B.4.4 explain ways to ask for assistance to enhance personal health.
- HE.3.B.5.1 recognize circumstances that can help or hinder healthy decision making.
- HE.3.B.5.2 list healthy options to health-related issues or problems.
- HE.3.B.5.5 explain when assistance is needed when making a health-related decision.
- HE.3.B.6.2 examine resources that could assist in achieving a small group personal health goal.
- HE.3.C.1.1 describe healthy behaviors that affect personal health.
- HE.3.C.2.4 identify classroom and school rules that promote health and disease prevention.
- HE.3.P.7.1 practice responsible personal health behaviors.
- HE.3.P.8.1 promote positive behaviors to others.
- HE.3.CE.1.1 identify opportunities to serve or help others in the school or community.
- ELA.3.C.1.3 write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.  
(*suggested post-visit activity*)
- ELA.3.V.1.1 use grade-level academic vocabulary appropriately in speaking and writing.

Lesson Sponsors

©MORE HEALTH®, INC.



**THE SPURLINO FOUNDATION**



Visit us on our website: [www.morehealthinc.org](http://www.morehealthinc.org) and follow us on





# FIREARM SAFETY 1

## *“You Can be a Hero”*

### Third Grade

## **HALT! HANDS OFF! GET OUT! GET HELP!**

Teachers: Students’ answers should always follow all or part of the “HALT! HANDS OFF! GET OUT! GET HELP!” procedure (they should never try to take the firearm away from anyone, or try to chase someone, etc.) Included are questions about what adults should do and the answer is to LOCK the firearm! You may have students role-play and use the hand motions as you practice.

1. Your little sister picks up a firearm. Your uncle left it on your kitchen table. What do you do? What should your uncle do?
2. A new neighbor moved in next door. You go over to play, and he/she wants to show you something. He/she opens a box and inside you see a firearm. What do you do? What should his/her parents do?
3. You are waiting at the school bus stop and a car full of teens speed by. You think you see one of the teens holding a firearm. What do you do?
4. You are visiting your cousins when you hear loud talking from next door. The neighbors come outside and one of them is holding a firearm. Maybe he has just been hunting and they are talking loudly. You do not know what is going on. What do you do?
5. You are very curious about everything. It is almost your birthday, and you see some packages in the top of your mother’s closet. One box has a picture of a gun on the side. Is it a toy for you, or is it a real gun? What do you do?
6. You and your friends are playing at the playground. Someone in your group yells, “Look what I found!” You all run over and see what looks like a real gun. Is it real? Do you know? What if it is a toy? What do you do?
7. You are sitting in your desk at school. The student next to you opens his/her backpack. You think you see a firearm. What do you do?
8. You hear a bunch of kids bragging at lunch. They are all talking about a firearm they found and have been playing with. What do you do?

Lesson Sponsors

©MORE HEALTH®, INC.



**THE SPURLINO FOUNDATION**



Visit us on our website: [www.morehealthinc.org](http://www.morehealthinc.org) and follow us on





**FIREARM SAFETY 1**  
*“You Can be a Hero”*  
**Third Grade**

1. A Hero is someone who shows Courage.
2. At my school I can find these 3 Heroes: Teacher, Nurse, Officer/Deputy
3. Safety means freedom from danger or harm.
4. A firearm is any weapon that is small enough to carry and shoots Bullets.
5. Name 2 adults that might use a firearm: Hunter and Homeowner
6. Adults should use Gun Locks to keep their firearms safe around children.
7. Respect means to treat something that is important like it matters.
8. Risk means to put in Danger.
9. A firearm is a machine that is made of fixed & moving parts and has a Job to do.
10. A bullet can travel over 3 football fields in one second.
11. We should treat all firearms as if they are Real and Loaded.
12. Some Toys can look like real guns and some real guns can look like toys.
13. An Injury is harm or damage done to a person.
14. What phone number do you call in case of an emergency? 9-1-1
15. Adults should store their guns locked and Unloaded.

**Four steps to take that can keep you safe if you see a firearm:**

HALT , HANDS OFF  
GET OUT , GET HELP

<b>Danger</b>	<b>Respect</b>	<b>Teacher</b>	<b>Loaded</b>	<b>Unloaded</b>	<b>Officer/Deputy</b>
<b>Nurse</b>	<b>HALT</b>	<b>Toys</b>	<b>HANDS OFF</b>	<b>Real</b>	<b>9-1-1</b>
<b>3</b>	<b>Safety</b>	<b>GET OUT</b>	<b>Bullets</b>	<b>Courage</b>	<b>Gun Locks</b>
<b>Hero</b>	<b>Hunter</b>	<b>Homeowner</b>	<b>Injury</b>	<b>GET HELP</b>	<b>Job</b>

Lesson Sponsors

©MORE HEALTH®, INC.



**THE SPURLINO FOUNDATION**



Visit us on our website: [www.morehealthinc.org](http://www.morehealthinc.org) and follow us on





**FIREARM SAFETY 1**  
***"You Can be a Hero"***  
**Third Grade**

Dear Parent or Guardian:

The goals of the Firearm Safety presentation are:

1. Help students understand and be able to demonstrate the importance of firearm safety.
2. Help students understand the importance of keeping all firearms secured.
3. Teach students four rules for firearm safety if they come into contact with a firearm:  
HALT! HANDS OFF! GET OUT! GET HELP!

The material covered is compiled to specifically focus on safety and what students should do if they run into an incident where a gun is present. It is not a pro-gun or anti-gun program.

A pre-visit video is available to classroom teachers to use to enhance the lesson and reinforce the safety message. You are able to view it on our website – [morehealthinc.org](http://morehealthinc.org). If you have questions or concerns about the content of the lesson, please feel free to contact MORE HEALTH at 813-287-5032.

If you want your child to receive this presentation and pre-visit video, do not return this letter. If you **do not** wish for your child to receive this lesson, please sign below and return this letter to his or her teacher. You can also email this form to your child's Teacher.

I certify that I am the parent or guardian of \_\_\_\_\_ **and**  
**DO NOT GIVE CONSENT** for him/her to receive the MORE HEALTH Firearm Safety Lesson.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

---

Lesson Sponsors

©MORE HEALTH®, INC.



**THE SPURLINO FOUNDATION**



Visit us on our website: [www.morehealthinc.org](http://www.morehealthinc.org) and follow us on





# FIREARM SAFETY 1

*“You Can be a Hero”*

## Third Grade

Estimado padre o tutor:

Los objetivos de la presentación de Seguridad de Arma de Fuego son:

1. Ayudar a los estudiantes a entender y ser capaces de demostrar la importancia de la seguridad de las arma de fuego.
2. Ayudar a los estudiantes a entender la importancia de mantener todas armas de fuego aseguradas.
3. Enseñar a los alumnos cuatro reglas de seguridad de las arma de fuego si entran en contacto con una arma de fuego: ¡ALTO! ¡MANOS FUERA! ¡SALIR! ¡BUSCAR AYUDA!

El material que se cubre está compilado para centrarse específicamente en la seguridad y en lo que los estudiantes deben hacer si se encuentran con un incidente en el que hay un arma de fuego. No es un programa a favor o en contra de las armas.

Un video previo a la visita está disponible para que los maestros lo usen para mejorar la lección y reforzar el mensaje de seguridad. Se puede ver en la página – [www.morehealthinc.org](http://www.morehealthinc.org). Si tiene preguntas o dudas sobre el contenido de la lección, no dude en ponerse en contacto con el programa MORE HEALTH al numero 813-287-5032.

Si desea que su hijo reciba esta presentación y el video previo a la visita, no devuelva esta carta. Si **no** desea que su hijo reciba esta lección, firme a continuación y devuelva esta carta a su maestro. También puede enviar este formulario por correo electrónico al profesor de su hijo.

Certifico que soy el padre o tutor de \_\_\_\_\_ y **NO DOY MI CONSENTIMIENTO** para que él/ella reciba la Lección de Seguridad con Arma de Fuego de MORE HEALTH.

\_\_\_\_\_  
Firma

\_\_\_\_\_  
Fecha

Lesson Sponsors

©MORE HEALTH®, INC.



**THE SPURLINO FOUNDATION**



Visit us on our website: [www.morehealthinc.org](http://www.morehealthinc.org) and follow us on

