

FIREARM SAFETY 2
“Responsibility, Respect, and Reason”
Middle School

OUTLINE of Lesson Script

- I Introduction
 - a. MH Instructor and Law Enforcement (if present.)
 - b. Lesson name and sponsors.
 - c. Rules (3) for the presentation. (No talking while I am talking, raise your hand to answer a question, keep your questions and stories until the end.)

- II “Responsibility, Respect, and Reason”
 - a. Definition
 - b. Examples
 - c. Student responses (volunteer participation)

- I. Know Your Facts!
 - a. Statistics
 - b. Examples
 - c. Student responses (volunteer participation)

- II Responsible Adults who Own Firearms
 - a. Definition
 - b. Adults who own Firearms (volunteers participate)
 - c. The firearm owners are all adults
 - d. Definitions of “responsibility” (volunteers participate)
 - e. Detailed definition of firearms.
 - f. Discussion about intentional and unintentional shootings
 - g. Discussion on firearms in the media (movies, celebrities, video games)

- III. Real or Pretend
 - a. Discussion on real and fake firearms (volunteers participate)
 - b. Bullets, BBs and injuries (volunteers participate)
 - c. Discussion on “respect”
 - d. Situational discussion on “reason”

- IV. Law enforcement (if present)
 - a. Tells “real world” stories
 - b. Rules – Zero tolerance
 - c. County and State Statutes
 - d. Review

- V. Closing
 - a. Review
 - b. Thank students